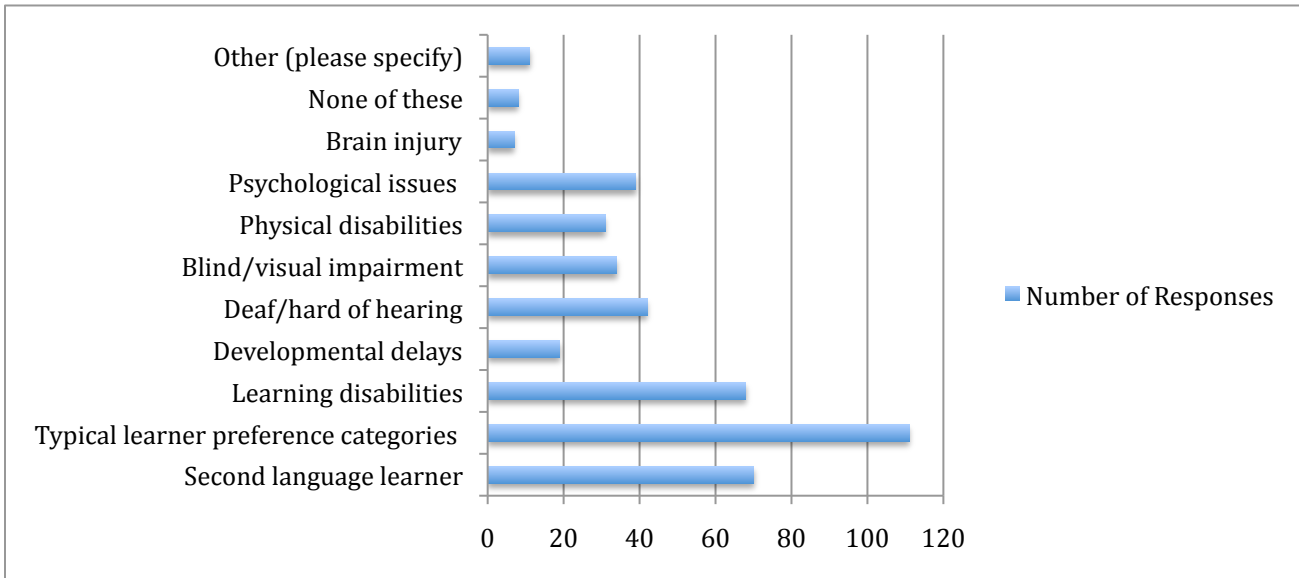


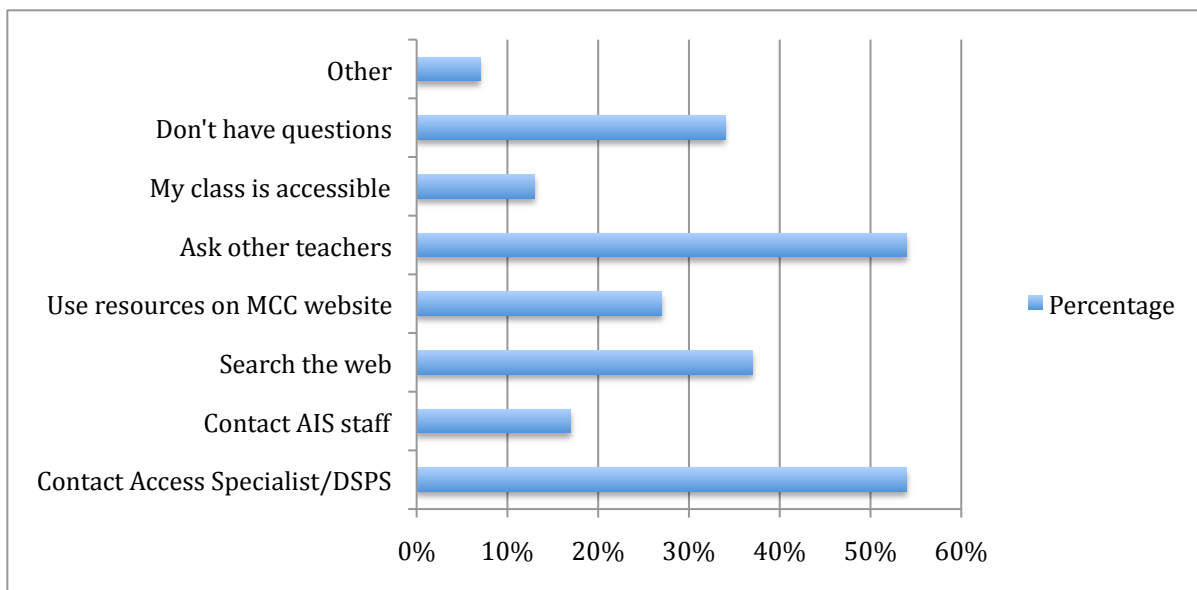
MiraCosta College UDL Survey Results - Preliminary Analysis

Question: Indicate which of the following learner characteristics you consider when designing and selecting course materials and activities. Check all that apply.



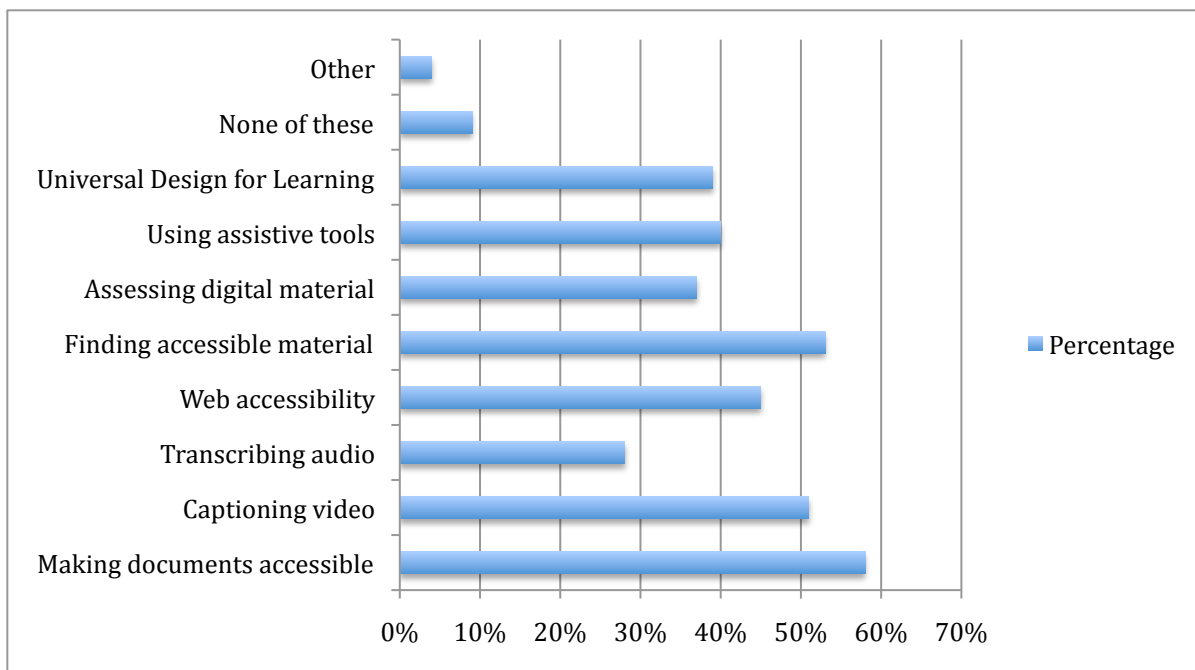
Analysis: The results of this question are not surprising. Most teachers design their content with traditional learner preferences in mind. Although many teachers consider other types of disabilities, including psychological issues, by utilizing UDL principles they could make their course materials more accessible.

Question: What do you do when you have a question about how to make your course materials and activities more accessible to all learners? Check all that apply.



Analysis: From the survey results we can see that a significant number of faculty already contact the Access Specialist/DSPS for advice regarding course accessibility. A large percentage of teachers reported asking other teachers for advice, as this is often the most accessible, fastest, and trusted resources. Based on the number that search the web and ask other teachers what they do, creating the WordPress site is an excellent way to provide a web resource that is fueled by input from other teachers. Many also use resources on the MiraCosta website. The WordPress site will provide an additional resource that is focused on making course material more accessible.

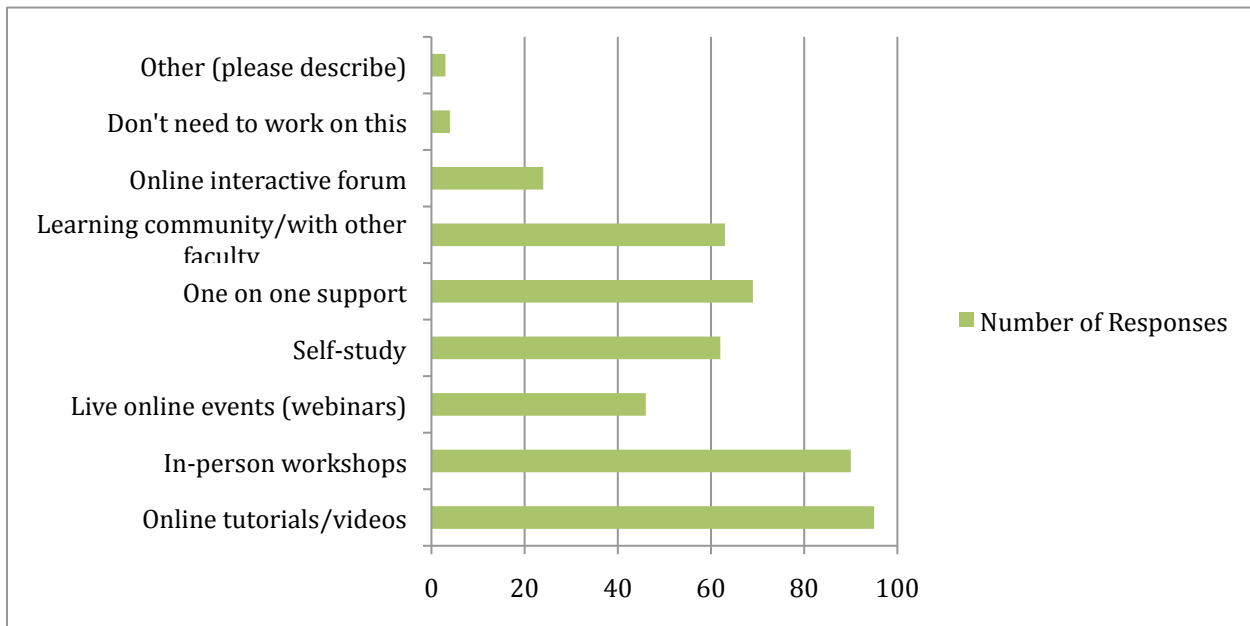
Question: Indicate which of the following topics you are interested in learning more about. Check all that apply.



Analysis: Many faculty indicated that they are interested in making their course materials more accessible, whether they are documents or PowerPoint presentations, video or web based. Others indicated they are interested in the principles of UDL, which will be integrated into the WordPress site.

This particular question is a great resource because it provides information on which topics should be featured on the site. It can also help to determine those needs which can be addressed quickly (such as creating a job aid), and which ones are worth the time and effort of a tutorial video.

Question: Indicate which of the following methods for learning about teaching enhancement interest you. Check all that apply.



Analysis: These results indicate that the creation of a WordPress site could be viewed as a valuable resource, but getting people to actively use it could be a challenge. While some prefer online tutorials/videos, it appears that an online interactive forum is not as well received. We infer that while many people would appreciate the information on UDL, many may not have time to contribute to an online interactive forum, which could lead to a lack of participation. A possible compromise to this may be to allow users to comment on videos, creating an online discussion. While this may be more informal than planned, allowing participants to post immediately without having to go a separate forum may encourage more participation.

The next question in the survey, which instructed faculty to name teachers who could serve as examples to others, could be the starting point for selecting the first contributors to the WordPress site. These teachers are already viewed as exemplary. By capturing and sharing the techniques they currently use, others may benefit from learning about how they meet the diverse needs of their students.

It may also be a possibility that using a series of Flex workshops as an introduction to the site would allow others to become aware of its existence and encourage participation in contributing to the site. Other topics that are not addressed in a tutorial video could be addressed in a flex workshop.

Overall, based on the results of the survey, it appears that there is a need for a WordPress site focused on UDL principles. While some believe their classroom is already accessible, it seems that some may not be aware of what UDL is and could greatly benefit from its use. The results of this survey have identified multiple topics for later tutorials after the initial videos developed by the SDSU team.